

Morning Star Preparatory Academy
Parent Handbook
Concepts a Student Going into Kindergarten Should Know

E.03

Academics	Regular K5	Advanced K5
Phonics		
Recognizes Vowels & Consonants	x	x
Identify uppercase letters A-Z	x	x
Identify lower case letters a-z	x	x
Identify letter sounds A-Z	x	x
Identify letter sounds a-z	x	x
Blend two letters together (a consonant & a vowel)		x
Read blends fluently		x
Learn to sound out one vowel words		x
Read one vowel words fluently		x
Can read two vowel words		x
Sight words the, I and a		x
Sight words to, do, you, mother, and, of		x
Read words that begin with a vowel at, it, in, on etc.		x
Match pictures w/words		x
Reading sentences		x
K before l and e C before the other 3		x
Sometimes S makes z sound		x
Read the title to each story and tell them that it is a title.		x
s in Ann's mean that the cat belongs to Ann		x
Fill in the missing vowel in a one vowel word		x
Fill in the missing vowel in a two vowel word		x
Using good expression		x
Fill in the missing word in a sentence.		x
Reading compound words		x
Commas in sentences		x
Ask comprehension questions		x
When a word ends in ck or a double consonant, you say the sound only once.		x
Sight words cannot be pronounced by phonetic analysis		x
When there are two vowels in a word, the first vowel says its long sound and the second vowel is silent and can read		x
When there is one vowel in a word, that vowel usually says its short sound and can read.		x
Finishing sentences by putting words in correct order to make a complete sentence.		x
Rhyming		x
Add beginning letter in a word		x
How many vowels are in the word?		x

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What phonetic marking (long or short sound) should be placed over the vowel in the word?		x
Know and understand the ck and double consonant at the end of the word rule.		x
Understand capital letters begin all proper names and sentences.		x
Understand a period is used at the end of a sentence which declares something.		x
How should the word be pronounced? Ex: ?, !, .		x
<i>Can Identify and read in words the following special sounds:</i>		
ck in duck		
e in me		
o in go		
y in fly		
ay in pray		
st in stop		
pl in plane		
fr in frog		
tr in train		
sh in ship		
th in thick		
th in this		
bl in block		
cl in clock		
fl in flake		
gl in glue		
br in bride		
dr in drum		
pr in pray		
gr in grin		
sm in smoke		
sc in scat		
sk in skate		
sp in spade		
cr in crab		
tw in twins		
spl in splash		
spr in sprain		
scr in scream		
squ in squeak		
sn in snack		
sl in sleep		
str in stream		
sw in swim		

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thr in three		
ar in stars		
ch in church		
or in morning		
ou in out		
ow in owl		
ow in bowl		
er in verse		
ur in nurse		
ir in bird		
oi in coin		
oy in boy		
oo in book		
oo in tooth		
wor in worms		
igh in night		
Math		
Recognize numbers 0-20	x	x
Put numbers 0-20 in order	x	x
Count to 20 objects	x	x
Count to 100	x	x
Knows birthday	x	x
Knows phone number	x	x
Days of the week	x	x
Months of the year	x	x
Colors (purple, pink, white, black, red, yellow, blue, green, orange)	x	x
Shapes (circle, square, triangle, rectangle, oval)	x	x
Can add numbers up to 20	x	x
Behavior		
Social		
Communicates with teacher	x	x
Communicates with teacher assistants	x	x
Communicates with peers	x	x
Emotional		
Has an appropriate way of getting their feelings across	x	x
Can be away from parents for 4hrs	x	x
Uses a different response other than, or in addition to crying	x	x
Does not cry over little disappointments as if they were huge problems	x	x
Character		
First time obedience (follow instructions)	x	x
Shows respect to teachers and students	x	x

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Shows self-control of hands, mouth, and feet	x	x
Is able to meditate without being a disruption	x	x

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