

Attaches To: (see bottom of page 1, Objects(s): Job Description, Etc. Applied To)

Policy Title:	Advancing a Grade(For Students) Policy
Policy Reference:	
Policy Type:	<input checked="" type="checkbox"/> Company <input type="checkbox"/> Position <input type="checkbox"/> Other

Effective Date:	4/9/2025
Print Date:	8/9/2025

Description:

If a parent wants to advance their student past their age appropriate grade for any reason, the student must take and pass the end of year CAT (MSPA) RISE Benchmark/SET(ELC) test for the grade(s) which they want to advance past. The student must be tested and pass with no lower than 95% no later than three weeks before the first day of school. The student may only register for and make a teacher preference for the grade for which they are age appropriate until they have passed the end of year test for the grade(s) They which to advance past. The student must score a 95% or higher in every subject to be considered eligible for advancing. If the student receives an eligible score, a meeting must be held to determine other factors associated with advancing grades. The required meeting will be held with the school administration. The meeting is to determine whether or not the student meets all the criteria for advancing grades. If the student is advancing from MSPA, MSPA will conduct the testing and if the student meets the criteria; MSPA will then release the student to Ensign.

Any student that does advance into a grade above their age appropriate grade will be there on a trial period. During this trial period the student will be observed for social interaction skills and coordination skills to ensure the student can be a success in all areas of that grade. If the student starts to fall behind, they will be put on a six week probation period. If after the probation period the student is still behind, they will go back to their age appropriate grade.

Any student that advances above their age appropriate grade must maintain at least a 90% grade point average

The advancing student will be interviewed for social and emotional maturity to see if they are ready emotionally. If the student is not ready socially and emotionally they will not be able to advance a grade.

Signs that a student is not ready: Emotional immaturity such as not interacting with students in their grade, crying, being aggressive, having excessive disobedience, lack of attention span, inability to sit still and have self control, not being able to use the bathroom on their own, or continually soiling their pants, instead of using the bathroom.

Purpose:

To determine whether a student is prepared to advance above their age appropriate grade
